



# SC Annual School Report Card Summary

Oakbrook Middle  
Dorchester 2  
Grades: 6-8  
Principal: Garland Crump  
Superintendent: Joseph R. Pye  
Board Chair: Bufort "Bo" Blanton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

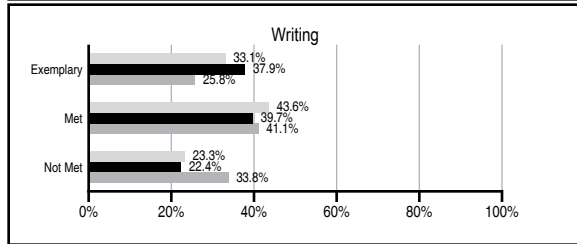
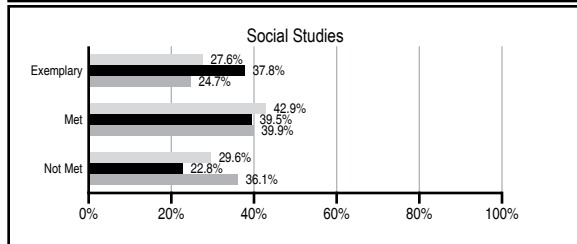
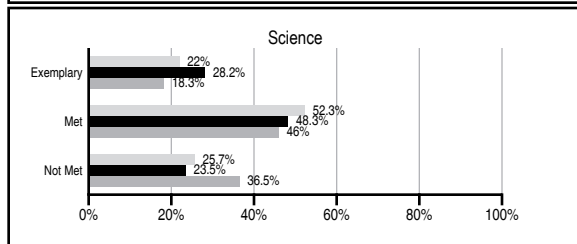
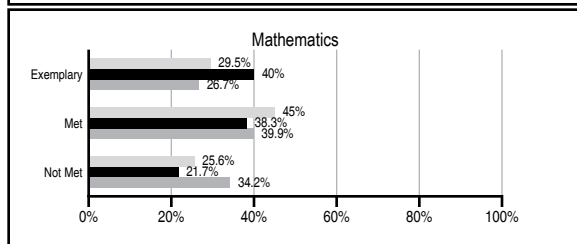
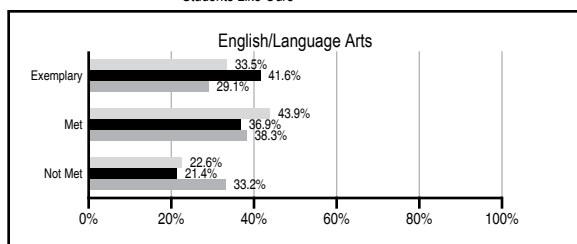
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	20	8	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	98.1	93.7
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	99.1	98.2

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Oakbrook Middle [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=975)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	25.2%	Down from 28.9%	33.0%	21.6%
Retention rate	2.7%	Down from 3.5%	1.1%	1.2%
Attendance rate	96.0%	Up from 95.7%	96.3%	95.9%
Eligible for gifted and talented	13.2%	Down from 14.8%	24.7%	14.8%
With disabilities other than speech	8.1%	Up from 7.6%	11.0%	12.6%
Older than usual for grade	1.9%	Down from 4.2%	1.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.1%	Down from 13.5%	0.6%	0.6%
Annual dropout rate	0.5%	Up from 0.3%	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	63.2%	Down from 63.6%	57.8%	56.9%
Continuing contract teachers	80.7%	Down from 83.6%	78.2%	72.7%
Teachers with emergency or provisional certificates	5.5%	Down from 6.1%	3.9%	5.3%
Teachers returning from previous year	83.4%	Up from 83.1%	85.5%	82.9%
Teacher attendance rate	94.7%	Up from 94.0%	95.1%	95.2%
Average teacher salary*	\$48,702	Up 3.8%	\$48,645	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.4%
Professional development days/teacher	10.3 days	Down from 16.0 days	10.9 days	10.8 days
<b>School</b>				
Principal's years at school	22.0	Up from 21.0	5.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.6 to 1	21.5 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 88.1%	90.6%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.8%	Down from 97.1%	98.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,532	Up 24.3%	\$7,218	\$7,645
Percent of expenditures for instruction**	63.8%	Down from 66.4%	65.3%	63.4%
Percent of expenditures for teacher salaries**	59.3%	Down from 61.9%	59.5%	57.0%
% of AYP objectives met	92.0%	Up from 82.6%	93.9%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	277	204
Percent satisfied with learning environment	98.4%	66.5%	81.8%
Percent satisfied with social and physical environment	93.3%	71.5%	75.9%
Percent satisfied with school-home relations	71.7%	79.9%	77.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakbrook Middle School, located in the southern corner of Dorchester County, continues to strive to meet its mission of preparing responsible, competent, and caring lifelong learners. The mission of Oakbrook Middle is to educate students to become proficient, responsible, and caring citizens by creating a nurturing environment where staff, parents, and community work together to provide challenges and opportunities for students to reach their maximum potential.

OMS received an absolute report card rating of "Average" for the 2007-2008 school year. Our student body continues to demonstrate their academic success in the fields of math and science during the Low Country Quest Competition, Math Counts, Math is Cool, and Quiz Bowl, as well as other academic competitions throughout the year. OMS has 24 Duke Tip and 11 Junior Scholar participants. Our honor band received an excellent award at the State Concert Festival. Students and staff held benefit drives for causes such as Muscular Dystrophy Assoc., American Heart Assoc., American Cancer Society, Cystic Fibrosis, Susan G. Komen, SPCA, and Families in Crisis.

Oakbrook Middle continues to address the challenges of decreasing the achievement gap in language arts and math. We utilize Measures of Academic Progress (MAP) test data to diagnose instructional needs. Our Compass Learning Program provides us with the technology that allows us to create individual learning paths for each student based on the instructional level identified by the MAP assessments. We also utilize Senteo Interactive Response Systems in the classroom to provide immediate assessment of student understanding. At OMS, we provide computer-assisted instruction with the utilization of SMARTboards and web-based activities such as Study Island, GIZMO, and Brain Pops. The Read 180 program continues to address the needs of struggling readers in all grades. Our single gender classes address the different needs, learning styles, and interests of students. We have also implemented a "Failure is Not an Option" program, requiring students to complete all missing assignments and not receive zeroes. At OMS, we continue to utilize the InTouch software, homework hotline, the school's website, ParentLink, and parent focus meetings to address the challenges of parent satisfaction with home-school relations and communication. The faculty and staff continue to conduct report card nights, award ceremonies, and parent/teacher conferences.

Teachers' professional development continues to focus on best instructional practices and technology initiatives, such as the utilization of assessment data to increase student achievement, Explicit Direct Instruction, web-based activities, SMARTboards, and Senteo Response Systems to help address the needs of all children. We have also begun to use the APEX program to increase student achievement. Oakbrook's faculty consists of a total of 57 teachers, with nine having received National Board Certification.

OMS continues to be a great place where students "care to learn and learn to care!"

Garland W. Crump, Principal  
Christene Diesso, SIC Chairperson

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